

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Autism Science Foundation	Undergraduate Research Award	\$3,000	2.1	Children's Hospital of Philadelphia
Autism Speaks	Nonsocial Interests and Reward Processing in Autism Spectrum Disorders	\$30,000	2.1	Vanderbilt University
Autism Speaks	Neurobiological foundations of self-conscious emotion understanding in adolescents with ASD	\$30,000	2.1	University of Oregon
Brain & Behavior Research Foundation	Dysfunction of Cortical Systems for Language and Working Memory in Autism Spectrum Disorder	\$17,500	2.1	Boston University
National Institutes of Health	Language Development in Fragile X Syndrome	\$498,095	2.1	University of California, Davis
National Institutes of Health	Brain Network Dynamics Contributing to Atypical Social Interaction in Autism	\$523,573	2.1	University of Maryland, College Park
National Institutes of Health	Optimizing Prediction of Social Deficits in Autism Spectrum Disorders	\$428,200	2.1	State University of New York at Stony Brook
National Institutes of Health	ACE Center: Ontogeny and neural basis of social visual engagement in monkeys	\$267,536	2.Core/Other	Emory University
National Institutes of Health	Functional architecture of a face processing area in the common marmoset	\$48,576	2.1	Weill Cornell Medical College
National Institutes of Health	Neural Mechanisms for Social Interactions and Eye Contact in ASD	\$713,408	2.1	Yale University
National Institutes of Health	Electrophysiological Response to Executive Control Training in Autism	\$233,604	2.1	Boston Children's Hospital
National Institutes of Health	Characterizing Lexical Processing in Toddlers with Autism Spectrum Disorders	\$533,529	2.1	University of Wisconsin-Madison
National Institutes of Health	A longitudinal study of brain development in children with autism	\$735,113	2.1	Children's Hospital of Philadelphia
National Institutes of Health	Hippocampal mechanisms in observational learning	\$397,754	2.1	Baylor College of Medicine
National Institutes of Health	Brain Microstructure & Behavior in Newly-Diagnosed Toddlers/Preschoolers with ASD	\$186,879	2.1	Washington University in St. Louis
National Institutes of Health	Verbal/non-verbal asynchrony in adolescents with high-functioning Autism	\$379,851	2.1	Emerson College
National Institutes of Health	Magnetoencephalographic studies of lexical processing and abstraction in autism	\$310,373	2.1	University of Pennsylvania
National Institutes of Health	Impairments of Theory of Mind disrupt patterns of brain activity	\$319,719	2.1	Massachusetts Institute of Technology
National Institutes of Health	Executive Function in Children with Typical and Atypical Language Abilities	\$564,177	2.1	University of Wisconsin-Madison
National Institutes of Health	Genetic models for social attachment deficits in psychiatric illness	\$184,131	2.1	University of California, San Francisco
National Institutes of Health	The cognitive searchlight: TRN circuit dissection in health and disease	\$513,366	2.1	New York University School of Medicine
National Institutes of Health	Neural Circuits That Regulate Social Motivation in Autism	\$148,379	2.1	University of North Carolina at Chapel Hill

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National Institutes of Health	Mechanisms underlying word learning in children with ASD: Non-social learning and	\$172,195	2.1	Boston University
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	2.1	Landmark College
National Science Foundation	Social cognition for competition versus cooperation	\$382,643	2.Core/Other	Boston College
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	2.1	Massachusetts Institute of Technology
National Science Foundation	Collaborative Research: Revealing the Invisible: Data-Intensive Research Using Cognitive, Psychological, and Physiological Measures to Optimize STEM Learning	\$0	2.1	TERC Inc
Simons Foundation	An investigation of inductive learning in autism	\$0	2.1	University of California, Berkeley

